

## Michael Faraday Primary School Pupil Premium information 2017-18

### What is the Pupil Premium?

Pupil Premium funding is additional funding allocated to all schools to support disadvantaged pupils. Michael Faraday receives pupil premium for: children who are in care or adopted from care; children whose parents are in the armed forces; and for every pupil who has received free school meals at any time in the last 6 years.

The Government took the view that head teachers and school leaders have the best understanding of the needs of children in their schools and, as such, they should be the ones to decide how best to use the Pupil Premium Grant. We have, in the past, been recognised by the Minister of State for Schools who stated *'you are one of the most improved schools in the country in terms of the attainment and progress of your disadvantaged pupils since 2011. It is clear that you and your staff have provided your disadvantaged pupils with a good start in life and prepared them well for secondary school.'* (**Pupil Premium Awards 2015**)

### How can I find out if my child is entitled to the Pupil Premium funding?

The process for applying is straightforward and confidential. You can check online using a 'Free School Meals / Pupil Premium Service' at [www.fsm.lgfl.net](http://www.fsm.lgfl.net). After entering essential details into the web site, the online application process links to the Department for Education system for checking eligibility and gives an immediate 'yes' or 'no' response, and will notify our school. Alternatively, you can speak to our admin officers by calling 020 7703 5806 (10am-4pm), who will be able to assist you through this process. All enquires will be treated in confidence.

If you qualify for free school meals then you should always apply, even though we make no charge for school meals anyway. If you are eligible and do not apply then the school will not be allocated the funding for spending on additional support for your children.

### How is the funding used?

Michael Faraday seeks to ensure effective use of its Pupil Premium. We recognise that barriers to achievement take a variety of forms and look for ways to support each child to achieve their very best. We do this by offering our children a wide range of opportunities and ensuring that these are accessible for everyone. We work with our families, colleagues and partner agencies to make sure everyone has high aspirations for all of our pupils. We ensure pupil premium children are well represented and have a voice on our school council. In addition, we make use of educational research such as The Sutton Trust-EEF Teaching and Learning Toolkit, to guide us on how to use the school's staff and resources for maximum impact on the attainment of disadvantaged pupils (see above re Pupil Premium Awards 2015).



## 1. Summary information

School:	Michael Faraday Primary School				
Academic Year:	2017/18	Total PP budget	£249,938	Date of most recent PP Review	January 2017
Total number of pupils:	424	Number of pupils eligible for PP	185	Date for next PP Strategy Review	February 2018
		Number of Looked After Children	3		

## 2. Attainment

	Pupils eligible for PP	Pupils not eligible for PP (national average in brackets)
2017 KS1 SATs		
% achieving the expected standard or above in reading	<b>76%</b>	75% (76)
% in achieving the expected standard or above in writing	<b>60%</b>	72% (70)
% achieving the expected standard or above in maths	<b>64%</b>	69% (75)
2017 KS2 SATs		
% achieving the expected standard or above in reading, writing & maths	<b>74%</b>	69% (67)
% achieving the expected standard or above in reading	<b>74%</b>	88% (77)
% achieving the expected standard or above in writing	<b>82%</b>	75% (81)
% achieving the expected standard or above in maths	<b>85%</b>	81% (80)

## 3. Barriers to future attainment (for pupils eligible for PP including high ability)

<b>In-school barriers</b> (issues to be addressed in school, such as poor oral language skills)	
	Low levels on entry of PP pupils, particularly in communication, literacy and language.
	Lower ability pupils who are eligible for PP who are making less progress than middle and higher ability pupils at Key Stage 1
	A number of PP premium pupils also have SEND, mental health and attachment needs which may impact on academic progress.
<b>D.</b>	Low levels of resilience for some pupils (including those eligible for PP).
<b>External barriers</b> (issues which also require action outside of school, such as low attendance rates)	
<b>E.</b>	Attendance rates: 2016/17 PP = <b>96.8%</b> , non PP = <b>96.7%</b> . Persistent absence 2016/17 PP = <b>5.0%</b> non PP = <b>4.9%</b>
<b>F.</b>	Parenting capacity: lack of routine, sleep, food and homework (including reading, impacting on Year 1 phonics measure, especially)
<b>G.</b>	Some low income families find it hard to afford extra enrichment activities.
<b>4. Outcomes</b> (Desired outcomes and how they will be measured)	
	<b>Success criteria</b>
Improve oral language skills for pupils eligible for PP in Early Years and transition into Year 1. Teaching Assistants to deliver Speech Bubbles programme to support specific needs, working alongside class teachers and Speech Therapists. Work supported by development of outdoor learning environment.	Pupils eligible for PP in Early Years are able to express their needs better and be "school ready" for Year 1. Pupils not yet school ready quickly catch up in Year 1.
Higher rates of progress across KS1 and KS2 for low attaining pupils eligible for PP.	Pupils eligible for PP identified as low prior attainers make as much progress as "other" pupils identified as lower ability, across both key stages in reading, writing and maths.
Ambitious progress for SEND pupils, identified against individual learning pathways.  Address social, emotional and mental health issues through nurture groups, 1:1 support (School Counselling Service)	Half termly reviews/ Parent and student voice/ school assessment tracking will show good progress. Pupils more able and better equipped with skills to change their behaviours/ responses to situations.
Levels of resilience and independence are improved in pupils eligible for PP, supported through school's BESD team.	The resilience and motivation of pupils eligible for PP in learning situations will be improved. Attainment and progress for these (and other) pupils is improved.
Increased attendance and punctuality for pupils eligible for PP.	Reduce the number of persistent absentees among pupils eligible for PP to be in line with national average. Overall PP attendance improves in line with national average.

	Where children are not fully supported at home, to ensure they eat breakfast, given an opportunity to complete homework with support and regularly heard read.	No child will be disadvantaged through financial hardship or lack of parental support.
<b>G.</b>	Parents and carers more able to access support.	Equal access to outside/enrichment activities: parents/ carers know how to access support.

### Pupil Premium Expenditure 2017-2018

Note: Pupil Premium is allocated according to the financial year and not the school year.

Amount allocated = £249,938

185 children @ £1,320 per pupil

Expenditure is pro-rata'd to reflect the number of eligible children

Target Area	Summary of Activity	Interventions	Expenditure
Year 6 pupils not making expected progress in Reading Securing progress for targeted learners	Specialist VRH x4 Literacy Support Teacher	Providing weekly 1:1 reading sessions for 12 children Providing weekly literacy sessions to UKS2	£1,532 £13,436
KS1 pupils underachieving in literacy	Specialist Literacy TA support	Providing 1:1 sessions daily	£18,863
Minimizing the impact of barriers to learning	Specialist Counsellors providing support to our most vulnerable pupils, removing barriers to their learning and minimizing impact on other learners Support for families	Providing regular 1:1 sessions	£16,630 £12,362
PP SEND children significantly below expected standards	Specialist SEND teacher support for underachieving PP children across the school	Providing daily group sessions	£35,772
Developing social, moral, cultural and spiritual awareness	A wide range of learning outside the classroom + cross-curriculum activities engages pupils in learning Y6 Residential Visit + trips	A wide range of after school clubs on offer	£5,913 £6,400
KS2-pupils underachieving in English and Maths	4 KS2 Teachers	Providing weekly after school English and numeracy booster classes	£4,680
Children identified as dyslexic	Specialist Dyslexia Teacher Dyslexia assessments (external)	Providing weekly 1:1 sessions £450x10	£20,404 £4,500
KS2 pupils underachieving in English and Maths	Specialist literacy/maths interventions by support staff	Providing early morning individual/ group sessions	£2,888
Healthy Breakfast	Breakfast Club to ensure a good start to the day	Providing healthy and nutritious breakfast before school for 1 hour every day	£3,000

Speaking and Listening EYFS/KS1/KS2 KS1	Speech and Language Therapists	SALT programmes	£17,483
SALT groups	Specialist TA	SALT programmes	£8,674
Children in UKS2 in need of additional support to accelerate progress in English and maths	Individual and group support	TA support	£2,467
Years 1-6	Additional Teaching Assistants	Providing targeted support to Pupil Premium/vulnerable children in class	£107,905
		<b>Pupil Premium allocation</b>	<b>£249,938</b>
		<b>Actual spend</b>	<b>£282,909</b>

*\*there may be slight variation in expenditure due to termly review of impact of provision*